



## Scoil Chríost an Slánaitheoir 20094A

### Child Safeguarding Statement and Risk Assessment

Scoil Chríost an Slánaitheoir is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools \(revised 2023\)](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of Scoil Chríost an Slánaitheoir has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools (revised (2023))* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Rebecca Cleary
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Mary Hanley
- 4 The Relevant Person is Rebecca Cleary

(The relevant person is one who can provide information in respect of how the child safeguarding statement was developed and will be able to provide the statement on request. In a school setting the relevant person shall be the designated liaison person.)

- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

- 6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)* and to the relevant agreed disciplinary procedures for school staff which are published on the [gov.ie](http://gov.ie) website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the [gov.ie](http://gov.ie) website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - Has provided each member of staff with a copy of the school's Child Safeguarding Statement

- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - Encourages staff to avail of relevant training
  - Encourages Board of Management members to avail of relevant training
  - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
  - All registered teachers employed by the school are mandated persons under the Children First Act 2015.
  - In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
  - The various procedures referred to in this Statement can be accessed via the school's website, the [gov.ie](http://gov.ie) website or will be made available on request by the school.

**Note:** The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 02/10/2024

This Child Safeguarding Statement was reviewed by the Board of Management on 02/10/2024

Signed: \_\_\_\_\_

Chairperson of Board of Management

Date: 02/10/2024

Signed: \_\_\_\_\_

Principal/Secretary to the Board of Management

Date: 02/10/2024



**Child Safeguarding Risk Assessment**  
**Written Assessment of Risk of Scoil Chríost an Slánaitheoir.**

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and PostPrimary Schools (revised 2023)*, the following is the Written Risk Assessment of **Scoil Chríost an Slánaitheoir**.

1. List of school activities	2. The school has identified the following risk of harm in respect of its activities –	3. The school has the following procedures in place to address the risks of harm identified in this assessment -
Boys and girls changing for swimming and sports events	Inadequate supervision Bullying	Anti-bullying policy
School trips/ trails around the local area/ community	Harm by non-school personnel Harm by school personnel	Stay Safe teaching Child Safety Statement and Risk Assessment
Children helping at Parent Council events	Harm by non-school personnel Inadequate supervision	Supervision policy Timetable Vetting

Holy Communion/ First Penance and practice including choir	Inadequate supervision Risk of harm by non-school personnel	Code of Behaviour Policy Stay Safe Teaching Supervision Policy
Do this in Memory Programme	Risk of harm by non-school personnel	Vetting
Sports Day	Harm by other children	Code of Behaviour Policy Anti-bullying policy
Bus Drivers	Harm by non-school personnel	Vetting required Copy of insurance/ DOE Supervision policy
Sports games/ competitions out of school	Harm by non-school personnel Harm by another child	Code of Behaviour Anti – bullying policy Supervision policy
Daily arrival and dismissal from school	Risk of child being harmed by other child Risk of harm by bullying Risk of harm by external personnel	Anti-bullying policy Arrival and dismissal guidelines for parents
Home time for infants	Harm by out of school personnel/ unknown personnel	Supervision Policy List created regarding people approved to collect at home time
Children going to speech and drama/yoga/ classes etc after school	Risk of being harmed due to inadequate supervision attending out of school activities  Person collecting is not parent/guardian	Stay Safe programme Lists for collection  Parental approval sought
No lollipop person at infant home time	Harm by non-school personnel/ unknown person collecting	Teacher must hand child in Junior and senior Infants over to an approved collector.
Collection at home time from after school activity	Person collecting is not parent/guardian	List for collection
Morning – early staggered arrival (Covid-19 Plan)	Inappropriate behaviour Lack of supervision	Code of Behaviour Supervision policy – Teacher present from 8:40am
Children not going to after school service and not having informed school or after school service	Risk of being harmed physically by another child/adult Inadequate supervision in out of school activities	Stay safe programme

Children walking home by themselves	Risk of being harmed physically by another child/adult Inadequate supervision in out of school activities	Stay safe programme
Children collected late – teacher on own with child/children	Harm by school personnel	Child protection policy
Arrival of students before assigned time in morning	Inadequate supervision Risk of bullying	Anti-bullying policy
Children returning to school after home time to use toilet facilities/ collect books	Inappropriate behaviour	Supervision policy
Lunchtimes - Some pupils do not have lunch eaten by second bell SEN children eating lunch with SNA	Inadequate supervision Health and Safety Bullying Child with SEN on his/her own with 1 adult	Anti-bullying policy Supervision policy SEN policy
Minders staying in rooms at lunchtime until younger children have eaten Rainy days	Inadequate supervision Harm by another pupil Inappropriate behaviour	Anti-bullying policy Restrict eating time Supervision policy Code of behaviour
Children getting the ball at break when it goes into the staff car park	Inadequate supervision Asking strangers to get ball	Anti-bullying policy Stay Safe programme
Affectionate pupils	Inappropriate behaviour Harm by school personnel	Child protection policy SPHE; RSE; Stay Safe
First Aid	Harm by school personnel Harm by other children Teacher/SNA being on their own with child in bathroom after they have fallen	Intimate care policy First Aid Policy (to be completed by June 2019)
Medication	Harm by school personnel Harm to child	Medication Administration Policy Central medication cabinet
Movement breaks	Teacher/SNA on their own with child in GP room or on yard	Child protection policy Supervision policy
Working with children with SEN	Harm by school personnel	Child protection policy SEN policy
One to one teaching	Harm by school personnel	SEN policy Glass panels on door

		Table in between
Seating for SET	Harm by school personnel	Teacher and child at right angle or table in between
Dismissal from SET room	Harm due to inadequate supervision	Walk each child to their classroom
When teacher needs to leave classroom due to the presence of a sick child	Inappropriate behaviour by pupils in class	Child protection policy Code of Behaviour policy
Pupils answering school door	Being harmed in school by visitor to school Potential of pupils leaving school grounds or strangers entering the school	Stay Safe programme
Using SeeSaw (online platform) to complete homework assignments online.	Going off-task when online – online bullying Potential to be harmed by another child/adult	Filters in place on Seesaw, children’s work is private only viewed by the teacher. Online safety – webwise and internet safety talks Acceptable Use Policy SPHE, Stay Safe
Social media – Youtube, Snapchat, online gaming outside of school hours	Online bullying Potential to be harmed by another child/adult	Webwise and internet safety talks Anti – bullying policy Acceptable use policy SPHE; Stay Safe
Toileting	Inappropriate behaviour	Toileting policy
Toileting	Child with SEN on his/her own with SNA	Toilet Pass Go in pairs
Toileting on school outings	Harm by another child; Harm by non- school personnel	Child gets permission and informs upon return
Toileting from SET Room	Inadequate supervision	Teacher accompanies child to and from toileting area
Toileting accidents	Harm by school personnel	Toileting policy
School tours	External personnel Risk of harm by school personnel Bullying	Child protection policy Vetting Code of behaviour Supervision policy



Water play	Risk by another pupil Lack of supervision	Child protection policy Code of behaviour
Sand play		
Transition Year pupils	Harm by non-teaching personnel	Vetting Supervision policy
External coaches/ instructors	Risk of harm by non-school personnel	Vetting Supervision policy
Volunteers visiting school	Harm by non- school personnel	Accompanied by staff member Work outside of school hours Supervision policy
Bullying	Harm by another child Inappropriate communication	Anti- bullying policy Code of behaviour Internet Safety talks SPHE Stay Safe
Recruitment of staff	Harm by school personnel	Child Safeguarding Statement Staff training on child protection Garda Vetting Statutory declaration form of undertaking Appointment procedures
Use of ICT	Accessing/circulating inappropriate material	ICT policy Acceptable Use Policy (AUP) Safety Software and restricted access through the NCTE SPHE and RSE Policy
Confiscation of phones	Accessing/ circulating inappropriate material	Code of Behaviour Mobile phone policy and confiscation of phone
Student teachers undertaking teaching placement	Harm by non-school personnel	Vetting by college
Photographer / Videographer in school	Harm by non- school personnel	Enrolment/ Permission
Training of staff in Child Protection	Harm if not recognised or reported promptly	Child Safeguarding statement and Des procedures made available to all staff

		Training for staff and BOM on child protection procedures and bet practice
Curricular provision of SPHE, RSE, and Stay Safe	Non-teaching of same	School fully implements these programmes

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.